



CHILTERN

OPEN AIR

MUSEUM

*Where buildings come
alive through history*

“Goldilocks and the
Three Bears”

Location:

- Woodland area.

Practical Notes:

- The workshop will take place within a woodland area and as such children will require Wellington boots/stout shoes, warm clothes, long trousers (summer and winter) and long sleeved tops. In cold wet weather waterproofs are essential.
- Adult helpers will need to be fully involved in the activities, aiding the children when needed but also providing the freedom for children to explore.
- An evaluation of risk is included within this information pack.
- The bear mask that is made will be taken home by the children.
- Porridge will be made over an open fire, please advise the Education Officer of any child in your group who has any known food allergies and intolerances.

Aims of the activity workshop:

- To listen carefully to the story “Goldilocks and the Three Bears” [Ladybird First Favourite Tales Series].
- To help make the bear’s house
- To produce a bear’s mask to take home.

Objectives of the activity workshop:

- To improve listening skills (communication, language and literacy)
- To investigate shapes, colours and textures (mathematical development; creative development; communication, language and literacy)
- To encourage imagination, creativity and self expression (creative development; personal, social and emotional development)
- To encourage individuality (personal, social and emotional development)

- To develop hand/eye coordination (physical development)
- To develop making skills (knowledge and understanding of the world; physical development)
- To explore shapes in 3D (mathematical development)
- To experiment with different materials for construction (knowledge and understanding of the world; mathematical development)
- To explore the different ways of connecting materials together to make shapes.(physical development; mathematical development)
- To explore feelings of security and shelter (knowledge and understanding of the world; personal, social and emotional development)
- To think about why animals, including humans, need homes (knowledge and understanding of the world)
- To work together with others (personal, social and emotional development)
- To share ideas and make plans (communication, language and literacy)
- To introduce the use of tools (knowledge and understanding of the world; physical development; personal, social and emotional development)
- To develop the manipulation of tools and hand/eye coordination (knowledge and understanding of the world; physical development; personal, social and emotional development)
- To develop a sense of responsibility to their own safety and that of others (personal, social and emotional development)
- To encourage exploration (knowledge and understanding of the world)
- To investigate movement (physical development)
- To encourage children to move safely around and explore in their natural environment (knowledge and understanding of the world; physical development; personal, social and emotional development)
- To encourage children to be aware of other's movements around them and how their movements can affect others (knowledge and

understanding of the world; physical development; personal, social and emotional development)

- To use language to describe items and actions to others (communication, language and literacy; personal, social and emotional development; creative development)

Access Statement:

Woodland Area: Accessible to all users, with difficulties during winter months.

“Goldilocks and the Three Bears”: This activity workshop provides a hands-on experience for all children and can be adapted to all needs.

Evaluation of Risk:

<u>Hazard:</u>	<u>Risk:</u>	<u>Safeguard:</u>
Asthma, Eczema and	Low	School staff/parents are responsible for ensuring that children with allergies are identified and that required

other allergies		medication is carried with the sufferer. Non-powdered vinyl gloves are available where necessary for activities.
Inappropriate Behaviour	Low	The Museum operates a Child Protection Policy. Museum personnel abide by a code of behaviour whilst working with children. School staff/parents are responsible for the behaviour of the children in their group at all times. Museum personnel reserve the right to stop activities if children are behaving in a dangerous manner.
Child Abuse	Low	The Museum operates a Child Protection Policy. Museum personnel abide by a code of behaviour whilst working with children. School staff/parents should accompany children at all times. Museum personnel clearly display a name badge at all times.
Lost Children	Low	Museum Personnel in key positions carry radios that are on and audible at all times. The Museum operates a Child Protection Policy. Museum personnel abide by a code of behaviour whilst working with children. Written procedures are in place. School staff/parents to ensure that all children in their group are accounted for at all times. Museum personnel advise school staff before the visit to ensure that all children are identified with a school name badge.
Trestle tables and chairs	Low	Tables and chairs to be serviced and maintained on a regular basis. Museum personnel are to report any faults with the equipment at the time. School staff/parents are responsible for the behaviour of children when seated.
Tripping and falling	Low	School staff / parents are responsible for ensuring that children wear stout, Wellington boots or other sensible footwear. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Splinters and cuts from sticks	Low	Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Ingestion of materials	Low	Museum personnel supervise children at all times Museum personnel advise children not to put anything in their mouths School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Paper/card – small cuts	Low	Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of

		<p>the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.</p>
Double sided tape – allergies to the adhesive	Low	<p>Museum personnel advise children on the safe use of double-sided tape. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. School staff/parents are responsible for ensuring that children with allergies are identified A Duty First Aider is on duty whenever the Museum is open to the public.</p>
Crayons/Felt tip pens– ingestion, poisoning	Low	<p>Museum personnel supervise children at all times Museum personnel advise children not to put anything in their mouths School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.</p>
Crayons/Felt tip pens – choking	Low	<p>Museum personnel supervise children at all times Museum personnel advise children not to put anything in their mouths School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.</p>
Broad lollipop sticks – splinter	Low	<p>Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.</p>
Stapler and staples – inappropriate use	Low	<p>Museum personnel advise children on the safe use of staplers and staples and the stapler and staples will be used by the Museum personnel only. When the staplers and staples are not in use they are stored on a secure location. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.</p>
Building materials falling or slipping	Low	<p>Adults to supervise the children carefully whilst they are constructing. Safety talk will tell children not to collect any branches taller than a grown up or thicker than their wrist. Safety talk will show children how to carry branches safely and remind them to be very careful of other children. Adults to ensure construction is safe and talk through any potentially hazardous building to make children aware of the danger and find solutions. Adults to check materials used are not too heavy Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of</p>

		<p>the children in their group at all times.</p> <p>A Duty First Aider is on duty whenever the Museum is open to the public.</p>
Head injuries from falling branches	Low	<p>Safety talk to tell children they must have help from an adult for any building above their heads.</p> <p>Children will be told not to go inside their den whilst other children are adding bits on. Adults must remind them whilst building.</p> <p>Remind children to be extra careful whilst inside their dens when they are finished</p> <p>Museum personnel supervise children at all times</p> <p>Museum personnel advise children not to put anything in their mouths</p> <p>School staff / parents are responsible for the behaviour of the children in their group at all times.</p> <p>A Duty First Aider is on duty whenever the Museum is open to the public.</p>
Thorns and sharp materials	Low	<p>Safety talk to remind children to look at materials carefully and not to collect prickly material. Remind children to carry materials carefully.</p> <p>Museum personnel supervise children at all times</p> <p>Museum personnel advise children not to put anything in their mouths</p> <p>School staff / parents are responsible for the behaviour of the children in their group at all times.</p> <p>A Duty First Aider is on duty whenever the Museum is open to the public.</p>
Open fire – burns, smoke inhalation	Low	<p>Open fires are located in dedicated grates/hearths and are behind visible barriers.</p> <p>Open fires are always supervised by a member of Museum personnel at all times.</p> <p>Museum personnel advise children not to cross visible barriers or approach open fires.</p> <p>School staff / parents are responsible for the behaviour of the children in their group at all times.</p> <p>Museum personnel supervise children at all times.</p> <p>A cold-water supply is located near the activity.</p> <p>A Duty First Aider is on duty whenever the Museum is open to the public.</p>
Hot Substances – scolds and small burns	Low	<p>Museum personnel to supervise hot substances at all times.</p> <p>Museum personnel supervise children throughout the activity.</p> <p>Museum personnel only are permitted to make the porridge.</p> <p>School staff / parents are responsible for the behaviour of the children in their group at all times.</p> <p>A cold-water supply is located near the activity.</p> <p>A Duty First Aider is on duty whenever the Museum is open to the public.</p>
Ingredients and porridge produced – food poisoning	Low	<p>Museum personnel making the porridge are trained in Basic Food Hygiene.</p> <p>All equipment used is cleaned before and after use in Chiltern Open Air Museum Enterprises' catering department.</p>

		<p>All ingredients are measured out in an hygienic environment and stored in sealed containers until used. Museum personnel supervise children at all times during the activity.</p> <p>School staff / parents are responsible for the behaviour of the children in their group at all times.</p> <p>School staff/parents are responsible for ensuring that children with allergies are identified</p> <p>A Duty First Aider is on duty whenever the Museum is open to the public.</p>
Bowls and spoons – cross-contamination/ food poisoning	Low	<p>Museum personnel making the porridge are trained in Basic Food Hygiene.</p> <p>All equipment used is cleaned before and after use in Chiltern Open Air Museum Enterprises' catering department.</p> <p>All equipment is stored in sealed containers until used.</p>

Overall Risk (please circle as appropriate): Low / Medium / High