



CHILTERN

OPEN AIR

MUSEUM

*Where buildings come
alive through history*

“The Tale of Mrs. Tiggy-Winkle”

Location:

- Northolt Barn and outside area.

Practical Notes:

- The workshop will take place within Northolt Barn and the area immediately outside this area; as such children will require Wellington boots/stout shoes, warm clothes, long trousers (summer and winter) and long sleeved tops. In cold wet weather waterproofs are essential.
- Adult helpers will need to be fully involved in the activities, aiding the children when needed but also providing the freedom for children to explore.
- An evaluation of risk is included within this information pack.
- The pinecone hedgehogs that are made will be taken home by the children.

Aims of the activity workshop:

- To listen carefully to the story “The Tale of Mrs. Tiggy-Winkle” by Beatrix Potter.
- To help with the old-fashioned washday.
- To produce a hedgehog model from natural materials.

Objectives of the activity workshop:

- To encourage and develop observation and experience of then and now (knowledge and understanding of the world; personal, social and emotional development)
- To improve listening skills (communication, language and literacy)
- To investigate shapes, colours and textures (mathematical development; creative development; communication, language and literacy)
- To encourage creativity and self expression (creative development; personal, social and emotional development)
- To encourage individuality (personal, social and emotional development)

- To develop hand/eye coordination (physical development)
- To develop making skills (knowledge and understanding of the world; physical development)
- To encourage looking closely at small animals (knowledge and understanding of the world)
- To encourage children to think about the conditions small animals need (communication, language and literacy; knowledge and understanding of the world)
- To encourage children to respect and help other people (personal, social and emotional development)
- To encourage the children to respect small animals and treat them gently (knowledge and understanding of the world; personal, social and emotional development)
- To introduce the use of tools (knowledge and understanding of the world; physical development; personal, social and emotional development)
- To develop the manipulation of tools and hand/eye coordination (knowledge and understanding of the world; physical development; personal, social and emotional development)
- To develop a sense of responsibility to their own safety and that of others (personal, social and emotional development)

Access Statement:

Northolt Barn and outside area: Accessible to all users.

“The Tale of Mrs. Tiggy-Winkle”: This activity workshop provides a hands-on experience for all children and can be adapted to all needs.

Evaluation of Risk:

Hazard:	Risk:	Safeguard:
Asthma, Eczema and other allergies	Low	School staff/parents are responsible for ensuring that children with allergies are identified and that required medication is carried with the sufferer. Non-powdered vinyl gloves are available where necessary for activities.
Inappropriate Behaviour	Low	The Museum operates a Child Protection Policy. Museum personnel abide by a code of behaviour whilst working with children. School staff/parents are responsible for the behaviour of the children in their group at all times. Museum personnel reserve the right to stop activities if children are behaving in a dangerous manner.
Child Abuse	Low	The Museum operates a Child Protection Policy. Museum personnel abide by a code of behaviour whilst working with children. School staff/parents should accompany children at all times. Museum personnel clearly display a name badge at all times.
Lost Children	Low	Museum Personnel in key positions carry radios that are on and audible at all times. The Museum operates a Child Protection Policy. Museum personnel abide by a code of behaviour whilst working with children. Written procedures are in place. School staff/parents to ensure that all children in their group are accounted for at all times. Museum personnel advise school staff before the visit to ensure that all children are identified with a school name badge.
Trestle tables and chairs	Low	Tables and chairs to be serviced and maintained on a regular basis. Museum personnel are to report any faults with the equipment at the time. School staff/parents are responsible for the behaviour of children when seated.
Mangle – trapping fingers.	Low	Museum personnel to provide instruction to visitors. School staff/parents are responsible for the behaviour of their children at all times. Museum personnel to ensure that the mangle is not in working order when left unattended. When not in use by Museum personnel these items are stored in a locked area. Museum personnel to ensure that they work one to one with children when using the mangle, at medium pressure. A Duty First Aider is always on duty whenever the Museum is open to the public.
Soap and water may be an irritant to those suffering from eczema or other allergies	Low	Non-powdered vinyl gloves are available at all times. School staff/parents are responsible for identifying children with allergies and to ensure that the correct medication is accessible at all times. A Duty First Aider is always on duty whenever the Museum is open to the public.
Storytelling	Low	Children are supervised at all times. Museum personnel to ensure that children's participatory actions are designed not to involve excitable movement

Ingestion of small parts	Low	Children are supervised at all times. Museum personnel advise children not to put anything in their mouths at all times. School staff/parents are responsible for the behaviour of their children at all times. A Duty First Aider is always on duty whenever the Museum is open to the public.
Pipe cleaners – small puncture wounds	Low	Children are supervised at all times. Museum personnel advise children on the safe use of pipe cleaners. School staff/parents are responsible for the behaviour of their children at all times. A Duty First Aider is always on duty whenever the Museum is open to the public.
Paper bags – inappropriate behaviour, suffocation	Low	School staff/parents are responsible for the behaviour of the children in their group at all times. Museum personnel instruct children not to put bags over their mouths and noses. Museum personnel supervise children at all times. A Duty First Aider is on duty whenever the Museum is open to the public.

Overall Risk (please circle as appropriate): Low / Medium / High