



CHILTERN
OPEN AIR
MUSEUM

*Where buildings come
alive through history*

“Mrs. Goose’s Baby”



Location:

- Woodland area.

Practical Notes:

- The workshop will take place within a woodland area and as such children will require Wellington boots/stout shoes, warm clothes, long trousers (summer and winter) and long sleeved tops. In cold wet weather waterproofs are essential.
- Adult helpers will need to be fully involved in the activities, aiding the children when needed but also providing the freedom for children to explore.
- The lamb collage that is made involves the use of some tools and PVA glue, an evaluation of risk is included within this information pack.
- The lamb collage that is made will be taken home by the children.

Aims of the activity workshop:

- To listen carefully to the story “Mrs. Goose’s Baby” by Charlotte Voake.
- To find the baby birds and animals hidden in the woodland and match them to the picture of the bird or animal they belong to.
- To make a lamb collage to take home.

Objectives of the activity workshop:

- To encourage safe exploration of the natural environment (knowledge and understanding of the world; physical development)
- To identify different colours, textures, shapes and sizes of different bird and animal babies (mathematical development; knowledge and understanding of the world; creative development)
- To encourage links between baby birds and animals and their parents (knowledge and understanding of the world; communication, language and literacy)

- To encourage the use of descriptive and linking vocabulary (communication, language and literacy)
- To improve observation and experience of their natural environment (knowledge and understanding of the world)
- To encourage confident movement and exploration of the area (physical development; knowledge and understanding of the world; personal, social and emotional development)
- To encourage and develop listening skills (communication, language and literacy)
- To encourage creativity, imagination and self expression (creative development; personal, social and emotional development)
- To introduce the use of tools (knowledge and understanding of the world; physical development; personal, social and emotional development)
- To develop the manipulation of tools and hand/eye coordination (knowledge and understanding of the world; physical development; personal, social and emotional development)
- To develop a sense of responsibility to their own safety and that of others (personal, social and emotional development)
- To investigate shapes and textures (mathematical development; creative development; communication, language and literacy)
- To develop making skills (knowledge and understanding of the world; physical development)

Access Statement:

Woodland Area: Accessible to all users, with difficulties during winter months.

“Mrs. Goose’s Baby”: This activity workshop provides a hands-on experience for all children and can be adapted to all needs.

Evaluation of Risk:

Hazard:	Risk:	Safeguard:
Asthma, Eczema and other allergies	Low	School staff/parents are responsible for ensuring that children with allergies are identified and that required medication is carried with the sufferer. Non-powdered vinyl gloves are available where necessary for activities.
Inappropriate Behaviour	Low	The Museum operates a Child Protection Policy. Museum personnel abide by a code of behaviour whilst working with children. School staff/parents are responsible for the behaviour of the children in their group at all times. Museum personnel reserve the right to stop activities if children are behaving in a dangerous manner.
Child Abuse	Low	The Museum operates a Child Protection Policy. Museum personnel abide by a code of behaviour whilst working with children. School staff/parents should accompany children at all times. Museum personnel clearly display a name badge at all times.
Lost Children	Low	Museum Personnel in key positions carry radios that are on and audible at all times. The Museum operates a Child Protection Policy. Museum personnel abide by a code of behaviour whilst working with children. Written procedures are in place. School staff/parents to ensure that all children in their group are accounted for at all times. Museum personnel advise school staff before the visit to ensure that all children are identified with a school name badge.
Trestle tables and chairs	Low	Tables and chairs to be serviced and maintained on a regular basis. Museum personnel are to report any faults with the equipment at the time. School staff/parents are responsible for the behaviour of children when seated.
Tripping and falling	Low	School staff / parents are responsible for ensuring that children wear stout, Wellington boots or other sensible footwear. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Stings and bites, Infections		Museum personnel warn the children about avoiding nettles and brambles Museum personnel advise the children to wash their hands before eating or putting anything in their mouths Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Scissors – small cuts	Low	Museum personnel advise children on the safe use of scissors. When scissors are not in use they are stored on a secure location.

		Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Wool – allergies	Low	Museum personnel to ensure that all wool used has been washed, no 'raw' wool may be used. Non-powdered vinyl gloves are available if required. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. School staff/parents are responsible for ensuring that children with allergies are identified and that required medication is carried with the sufferer. A Duty First Aider is on duty whenever the Museum is open to the public.
PVA Glue – ingestion, poison	Low	A written COSHH assessment is available for this chemical. Museum personnel advise children on the safe use of PVA glue. Museum personnel advise children not to put anything in their mouths. When the PVA glue is not in use, it is stored in a secure area. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Paper – small cuts	Low	Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Felt tip pens and collage materials – ingestion, poison	Low	Children are advised not to put anything in their mouths and to wash their hands with soap and warm water before eating or drinking. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Felt tip pens and collage materials – choking on small parts	Low	Children are advised not to put anything in their mouths. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.

Overall Risk (please circle as appropriate): Low / Medium / High