



CHILTERN
OPEN AIR
MUSEUM

*Where buildings come
alive through history*

“The Three Little Pigs”



Location:

- Woodland area, Leagrave Cottages and the Iron Age House.

Practical Notes:

- The workshop will take place within a woodland area and houses at the Museum; as such children will require Wellington boots/stout shoes, warm clothes, long trousers (summer and winter) and long sleeved tops. In cold wet weather waterproofs are essential.
- Adult helpers will need to be fully involved in the activities, aiding the children when needed but also providing the freedom for children to explore.
- An evaluation of risk is included within this information pack.

Aims of the activity workshop:

- To listen carefully to the story “The Three Little Pigs” [Ladybird First Favourite Tales Series].
- To construct three houses from straw, sticks and bricks.
- To look at different houses.

Objectives of the activity workshop:

- To improve listening skills (communication, language and literacy)
- To investigate shapes, colours and textures (mathematical development; creative development; communication, language and literacy)
- To encourage imagination, creativity and self expression (creative development; personal, social and emotional development)
- To encourage individuality (personal, social and emotional development)
- To develop hand/eye coordination (physical development)
- To develop making skills (knowledge and understanding of the world; physical development)
- To explore shapes in 3D (mathematical development)

- To experiment with different materials for construction (knowledge and understanding of the world; mathematical development)
- To explore the different ways of connecting materials together to make shapes.(physical development; mathematical development)
- To explore feelings of security and shelter (knowledge and understanding of the world; personal, social and emotional development)
- To think about why animals, including humans, need homes (knowledge and understanding of the world)
- To work together with others (personal, social and emotional development)
- To share ideas and make plans (communication, language and literacy)
- To introduce the use of tools (knowledge and understanding of the world; physical development; personal, social and emotional development)
- To develop the manipulation of tools and hand/eye coordination (knowledge and understanding of the world; physical development; personal, social and emotional development)
- To develop a sense of responsibility to their own safety and that of others (personal, social and emotional development)
- To encourage exploration (knowledge and understanding of the world)
- To investigate movement (physical development)
- To encourage children to move safely around and explore in their natural environment (knowledge and understanding of the world; physical development; personal, social and emotional development)
- To encourage children to be aware of other's movements around them and how their movements can affect others (knowledge and understanding of the world; physical development; personal, social and emotional development)
- To use language to describe items and actions to others (communication, language and literacy; personal, social and emotional development; creative development)

Access Statement:

Woodland Area: Accessible to all users, with some difficulties for wheelchair users during the winter.

“The Three Little Pigs”: This activity workshop provides a hands-on experience for all children and can be adapted to all needs.

Legrave Cottages: Accessible to all users, with some difficulties for wheelchair users.

Iron Age House: Accessible to all users, with some difficulties for wheelchair users during the winter.

Evaluation of Risk:

Hazard:	Risk:	Safeguard:
Asthma, Eczema and other allergies	Low	School staff/parents are responsible for ensuring that children with allergies are identified and that required medication is carried with the sufferer. Non-powdered vinyl gloves are available where necessary for activities.
Inappropriate Behaviour	Low	The Museum operates a Child Protection Policy. Museum personnel abide by a code of behaviour whilst working with children. School staff/parents are responsible for the behaviour of the children in their group at all times. Museum personnel reserve the right to stop activities if children are behaving in a dangerous manner.
Child Abuse	Low	The Museum operates a Child Protection Policy. Museum personnel abide by a code of behaviour whilst working with children. School staff/parents should accompany children at all times. Museum personnel clearly display a name badge at all times.
Lost Children	Low	Museum Personnel in key positions carry radios that are on and audible at all times. The Museum operates a Child Protection Policy. Museum personnel abide by a code of behaviour whilst working with children. Written procedures are in place. School staff/parents to ensure that all children in their group are accounted for at all times. Museum personnel advise school staff before the visit to ensure that all children are identified with a school name badge.
Trestle tables and chairs	Low	Tables and chairs to be serviced and maintained on a regular basis. Museum personnel are to report any faults with the equipment at the time. School staff/parents are responsible for the behaviour of children when seated.
Tripping and falling	Low	School staff / parents are responsible for ensuring that children wear stout, Wellington boots or other sensible footwear. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Straw – small cuts, allergies, ingestion, disease	Low	Non-powdered vinyl gloves are available where necessary for activities. Museum personnel advise children on the safe use of the small straw bales Museum personnel to instruct children not to put anything in their mouths and to wash their hands thoroughly before eating or drinking. School staff/parents should supervise their children at all times to ensure that they do not put their fingers in their mouths. A water source is located close to the activity area. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of

		<p>the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.</p>
<p>Small straw bales – inappropriate behaviour, dropping bricks on extremities, throwing bricks at others.</p>	<p>Low</p>	<p>Museum personnel advise children on the safe use and positioning of the small straw bales. The small straw bales are very light and easily lifted. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.</p>
<p>Unstable walls – falling objects</p>	<p>Low</p>	<p>Museum personnel advise children on the safe use and positioning of the small straw bales. Museum personnel ensure that any walls built are kept at a short height. Museum personnel to ensure that children do not attempt to enter the structures that they make until they have been checked. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.</p>
<p>Building materials falling or slipping</p>	<p>Low</p>	<p>Adults to supervise the children carefully whilst they are constructing. Safety talk will tell children not to collect any branches taller than a grown up or thicker than their wrist. Safety talk will show children how to carry branches safely and remind them to be very careful of other children. Adults to ensure construction is safe and talk through any potentially hazardous building to make children aware of the danger and find solutions. Adults to check materials used are not too heavy Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.</p>
<p>Head injuries from falling branches</p>	<p>Low</p>	<p>Safety talk to tell children they must have help from an adult for any building above their heads. Children will be told not to go inside their den whilst other children are adding bits on. Adults must remind them whilst building. Remind children to be extra careful whilst inside their dens when they are finished Museum personnel supervise children at all times Museum personnel advise children not to put anything in their mouths School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.</p>
<p>Thorns and sharp materials</p>	<p>Low</p>	<p>Safety talk to remind children to look at materials carefully and not to collect prickly material. Remind children to carry materials carefully. Museum personnel supervise children at all times Museum personnel advise children not to put anything in their mouths</p>

		School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Small bricks – inappropriate behaviour, dropping bricks on extremities, throwing bricks at others.	Low	Museum personnel advise children on the safe use and positioning of the small bricks. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Paper – small cuts	Low	Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Felt tip pens – ingestion, poison	Low	Children are advised not to put anything in their mouths and to wash their hands with soap and warm water before eating or drinking. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.
Felt tip pens – choking on small parts	Low	Children are advised not to put anything in their mouths. Museum personnel supervise children at all times School staff / parents are responsible for the behaviour of the children in their group at all times. A Duty First Aider is on duty whenever the Museum is open to the public.

Overall Risk (please circle as appropriate): Low / Medium / High